BSACAP School Readiness Measurement:

Scoring Results for the TS GOLD Child Developmental Assessment - Checkpoint 1 in 2024-2025

SR Goal #1	Children will demonstrate control, strength and coordination of large muscles for me	BSACAP Expectation for Meeting or Exceeding Goal	62%			
GOLD	Scoring Percentages Based on Widely Held Expectations of GOLD Assessment				Actual Percentage Meeting or Exceeding Goal	63%
Scoring Item	Below Meeting		Meeting	Exceeding		
#4	Demonstrates traveling skills (Runs, gallops, skips, etc.)	32%	61%	7%		
#5	Demonstrates balancing skills (Walks on beam, jumps, hops, etc.)	37%	59%	4%		
#6	Demonstrates gross motor manipulative skills (Throws, catches, kicks, etc.)	43%	52%	5%		
	Total	37%	57%	5%		
	mily Outcome Measure Parent-Child Relationship 12 - Developmental Screenings	<u>Score</u>	<u>Progra</u>	m Rank		
SR Goal #2	Children will demonstrate increasing control of small muscles for such purposes as a building, writing, and exploring	using utens	ils, self-care	2,	BSACAP Expectation for Meeting or Exceeding Goal	61%
GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding	Actual Percentage Meeting or Exceeding Goal	61%
#7a	Uses fingers and hands	42%	55%	3%		
#7b	Uses writing and drawing tools	30%	67%	3%		
#19a	Writes name	37%	55%	8%		
#19b	Writes to convey meaning	48%	51%	1%		
	Total mily Outcome Measure	39% Score	57% Progra	4 % m Rank		
Positive P	mily Outcome Measure Parent-Child Relationship 12 - Developmental Screenings	•	•	•	BSACAP Expectation for	
	mily Outcome Measure Parent-Child Relationship 12 - Developmental Screenings Children and families will practice healthy and safe habits	Score	Progra	m Rank	Meeting or Exceeding Goal	74%
Positive P SR Goal #3 GOLD	mily Outcome Measure Parent-Child Relationship 12 - Developmental Screenings	Score Below	Progra Meeting	•	•	74% 71%
Positive P SR Goal #3 GOLD Scoring Item #1b	mily Outcome Parent-Child Relationship 12 - Developmental Screenings Children and families will practice healthy and safe habits GOLD Scoring Item Description Follows limits and expectations	Score Below 29%	Progra Meeting 67%	m Rank Exceeding 4%	Meeting or Exceeding Goal Actual Percentage Meeting or	
Positive P SR Goal #3 GOLD Scoring Item #1b #1c	mily Outcome Parent-Child Relationship 12 - Developmental Screenings Children and families will practice healthy and safe habits GOLD Scoring Item Description Follows limits and expectations Takes care of own needs appropriately	Score Below 29% 40%	Progra Meeting 67% 57%	m Rank Exceeding 4% 3%	Meeting or Exceeding Goal Actual Percentage Meeting or	
Positive P SR Goal #3 GOLD Scoring Item #1b	mily Outcome Parent-Child Relationship 12 - Developmental Screenings Children and families will practice healthy and safe habits GOLD Scoring Item Description Follows limits and expectations	Score Below 29%	Progra Meeting 67%	m Rank Exceeding 4%	Meeting or Exceeding Goal Actual Percentage Meeting or	
Positive P SR Goal #3 GOLD Scoring Item #1b #1c	mily Outcome Parent-Child Relationship 12 - Developmental Screenings Children and families will practice healthy and safe habits GOLD Scoring Item Description Follows limits and expectations Takes care of own needs appropriately Balances needs and rights of self and others	Score Below 29% 40% 19%	Meeting 67% 57% 67%	Exceeding 4% 3% 14%	Meeting or Exceeding Goal Actual Percentage Meeting or	
Positive P SR Goal #3 GOLD Scoring Item #1b #1c #3a	mily Outcome Parent-Child Relationship 12 - Developmental Screenings Children and families will practice healthy and safe habits GOLD Scoring Item Description Follows limits and expectations Takes care of own needs appropriately Balances needs and rights of self and others Total mily Outcome Measure	Score Below 29% 40%	Progra Meeting 67% 57% 67% 64%	m Rank Exceeding 4% 3%	Meeting or Exceeding Goal Actual Percentage Meeting or	
Positive P SR Goal #3 GOLD Scoring Item #1b #1c #3a	mily Outcome Parent-Child Relationship 12 - Developmental Screenings Children and families will practice healthy and safe habits GOLD Scoring Item Description Follows limits and expectations Takes care of own needs appropriately Balances needs and rights of self and others Total mily Outcome amily Well-Being 2 - Nutrition Awareness amily Well-Being 5 - Health	Score Below 29% 40% 19%	Progra Meeting 67% 57% 67% 64%	Exceeding 4% 3% 14%	Meeting or Exceeding Goal Actual Percentage Meeting or	
Positive P SR Goal #3 GOLD Scoring Item #1b #1c #3a Far Far Far Far Far Far	mily Outcome Parent-Child Relationship 12 - Developmental Screenings Children and families will practice healthy and safe habits GOLD Scoring Item Description Follows limits and expectations Takes care of own needs appropriately Balances needs and rights of self and others Total mily Outcome amily Well-Being Measure 2 - Nutrition Awareness	Score Below 29% 40% 19%	Progra Meeting 67% 57% 67% 64%	Exceeding 4% 3% 14%	Meeting or Exceeding Goal Actual Percentage Meeting or	
Positive P SR Goal #3 GOLD Scoring Item #1b #1c #3a Far Far Far Far Far Far	mily Outcome Parent-Child Relationship 12 - Developmental Screenings Children and families will practice healthy and safe habits GOLD Scoring Item Description Follows limits and expectations Takes care of own needs appropriately Balances needs and rights of self and others Total mily Outcome amily Well-Being 2 - Nutrition Awareness amily Well-Being 5 - Health amily Well-Being 6 - Medical Assistance	Score Below 29% 40% 19% 29% Score	Progra	Exceeding 4% 3% 14% 7% m Rank	Meeting or Exceeding Goal Actual Percentage Meeting or	
Positive P SR Goal #3 GOLD Scoring Item #10 #10 #3a	mily Outcome arent-Child Relationship 12 - Developmental Screenings Children and families will practice healthy and safe habits GOLD Scoring Item Description Follows limits and expectations Takes care of own needs appropriately Balances needs and rights of self and others Total mily Outcome amily Well-Being 2 - Nutrition Awareness arily Well-Being 5 - Health arily Well-Being 6 - Medical Assistance arily Well-Being 7 - Stress and Resilience Creative Arts Expression - Children will demonstrate an interest in and participate in	Score Below 29% 40% 19% 29% Score	Meeting 67% 67% 64% Progra	Exceeding 4% 3% 14% 7% m Rank	Meeting or Exceeding Goal Actual Percentage Meeting or Exceeding Goal BSACAP Expectation for	71%
Positive P SR Goal #3 GOLD Scoring Item #1b #1c #3a Far Far Far Far Far Far Far Far Far F	Measure Parent-Child Relationship 12 - Developmental Screenings Children and families will practice healthy and safe habits GOLD Scoring Item Description Follows limits and expectations Takes care of own needs appropriately Balances needs and rights of self and others Total Measure amily Outcome Amily Outcome amily Well-Being 2 - Nutrition Awareness amily Well-Being 5 - Health amily Well-Being 6 - Medical Assistance amily Well-Being 7 - Stress and Resilience Creative Arts Expression - Children will demonstrate an interest in and participate in music and dramatic experiences	Score Below 29% 40% 19% Score	Meeting 67% 57% 67% Progra	Exceeding 4% 3% 14% 7% m Rank	Meeting or Exceeding Goal Actual Percentage Meeting or Exceeding Goal BSACAP Expectation for Meeting or Exceeding Goal Actual Percentage Meeting or	71%

#34	Explores musical concepts and expression	89%	11	1%		
#35	Explores dance and movement concepts	89%	11	1%		
#36	Explores drama through actions and language	89%	11	1%		
	Total	90%	10	0%		
_		_		_		
	mily Outcome Measure arent-Child Relationship 9 - Family Relationships	<u>Score</u>	<u>Progra</u>	m Rank		
	arent-Child Relationship 11 - Engagement					
	ns to Peers & Community 15 - Community Involvement					
SR Goal #5	Children will develop and demonstrate positive interactions and relationships, as well adults and peers	as a sense	of belongii	ng with	BSACAP Expectation for Meeting or Exceeding Goal	73%
GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding	Actual Percentage Meeting or Exceeding Goal	71%
#1b	Follows limits and expectations	29%	67%	4%		
#2c	Interacts with peers	24%	64%	14%		
#2d	Makes friends	37%	55%	8%		
#3a	Balances needs and rights of self and others	19%	67%	14%		
#9a	Uses an expanding expressive vocabulary	39%	57%	4%		
	Total	30%	62%	9%		
Fan	mily Outcome Measure	Score	Progra	m Rank		
Positive Pa Positive Pa Connection	mily Outcome Measure arent-Child Relationship 9 - Family Relationships arent-Child Relationship 11 - Engagement as to Peers & Community 15 - Community Involvement as to Peers & Community 17 - Family Interest/Goals	Score		m Rank		
Positive Pa Positive Pa Connection	arent-Child Relationship 9 - Family Relationships arent-Child Relationship 11 - Engagement as to Peers & Community 15 - Community Involvement				BSACAP Expectation for Meeting or Exceeding Goal	71%
Positive Pa Positive Pa Connection Connection SR Goal #6	arent-Child Relationship arent-Child Relationship arent-Child Relationship 11 - Engagement 15 - Community Involvement 15 - Family Interest/Goals Children will develop and demonstrate the ability to recognize and regulate emotions,					71% 67%
Positive Pa Positive Pa Connection. Connection. SR Goal #6	arent-Child Relationship 9 - Family Relationships arent-Child Relationship 11 - Engagement 15 - Community Involvement 15 to Peers & Community 17 - Family Interest/Goals Children will develop and demonstrate the ability to recognize and regulate emotions, behavior	attention,	impulses, a	ind	Meeting or Exceeding Goal Actual Percentage Meeting or	
Positive Pa Positive Pa Connection Connection SR Goal #6 GOLD Scoring Item #1a	arent-Child Relationship 9 - Family Relationships arent-Child Relationship 11 - Engagement as to Peers & Community 15 - Community Involvement as to Peers & Community 17 - Family Interest/Goals Children will develop and demonstrate the ability to recognize and regulate emotions, behavior GOLD Scoring Item Description	attention,	impulses, a	end Exceeding	Meeting or Exceeding Goal Actual Percentage Meeting or	
Positive Pa Positive Pa Connection Connection SR Goal #6 GOLD Scoring Item #1a	arent-Child Relationship arent-Child Relationship arent-Child Relationship 11 - Engagement 15 - Community Involvement 15 - Community Involvement 17 - Family Interest/Goals Children will develop and demonstrate the ability to recognize and regulate emotions, behavior GOLD Scoring Item Description Manages feelings	attention, Below 38%	Meeting 64% 67% 57%	Exceeding 2%	Meeting or Exceeding Goal Actual Percentage Meeting or	
Positive Para Positive Para Positive Para Positive Para Connection. SR Goal #6 GOLD Scoring Item #1a #1b #1c #2b	arent-Child Relationship arent-Child Relations	attention, Below 38% 29% 40% 37%	Meeting 64% 67% 57%	Exceeding 2% 4% 3% 8%	Meeting or Exceeding Goal Actual Percentage Meeting or	
Positive Para Positive Para Positive Para Positive Para Connections SR Goal #6 GOLD Scoring Item #1a #1b #1c #2b #2c	arent-Child Relationship arent-Child Relationship 11 - Engagement 15 - Community Involvement 15 - Community Involvement 17 - Family Interest/Goals Children will develop and demonstrate the ability to recognize and regulate emotions, behavior GOLD Scoring Item Description Manages feelings Follows limits and expectations Takes care of own needs appropriately Responds to emotional cues Interacts with peers	attention, Below 38% 29% 40% 37% 24%	Meeting 64% 67% 57% 55% 64%	Exceeding 2% 4% 3% 8% 14%	Meeting or Exceeding Goal Actual Percentage Meeting or	
Positive Para Positive Para Positive Para Positive Para Connection Connection SR Goal #6 GOLD Scoring Item #1a #1b #1c #2b #2c #2d	arent-Child Relationship arent-Child Relationship 11 - Engagement 15 - Community Involvement 15 - Community Involvement 16 to Peers & Community 17 - Family Interest/Goals Children will develop and demonstrate the ability to recognize and regulate emotions, behavior GOLD Scoring Item Description Manages feelings Follows limits and expectations Takes care of own needs appropriately Responds to emotional cues Interacts with peers Makes friends	attention, Below 38% 29% 40% 37% 24% 37%	Meeting 64% 67% 57% 55% 64%	2% 4% 3% 8% 14%	Meeting or Exceeding Goal Actual Percentage Meeting or	
Positive Para Positive Para Positive Para Positive Para Connections SR Goal #6 GOLD Scoring Item #1a #1b #1c #2b #2c #2d #3a	arent-Child Relationship arent-Child Relationship 11 - Engagement 15 - Community Involvement 15 - Community Involvement 16 to Peers & Community 17 - Family Interest/Goals Children will develop and demonstrate the ability to recognize and regulate emotions, behavior GOLD Scoring Item Description Manages feelings Follows limits and expectations Takes care of own needs appropriately Responds to emotional cues Interacts with peers Makes friends Balances needs and rights of self and others	attention, Below 38% 29% 40% 37% 24% 37% 19%	Meeting 64% 67% 57% 55% 64% 55%	Exceeding 2% 4% 3% 8% 14% 8%	Meeting or Exceeding Goal Actual Percentage Meeting or	
Positive Para Positive Para Positive Para Positive Para Positive Para Positive Para Para Para Para Para Para Para Par	arent-Child Relationship arent-Child Relationship 11 - Engagement 15 - Community Involvement 15 - Community Involvement 17 - Family Interest/Goals Children will develop and demonstrate the ability to recognize and regulate emotions, behavior GOLD Scoring Item Description Manages feelings Follows limits and expectations Takes care of own needs appropriately Responds to emotional cues Interacts with peers Makes friends Balances needs and rights of self and others Uses an expanding expressive vocabulary	attention, Below 38% 29% 40% 37% 24% 37% 19% 39%	Meeting 64% 67% 57% 55% 64% 55% 67% 57%	Exceeding 2% 4% 3% 8% 14% 8% 14% 4%	Meeting or Exceeding Goal Actual Percentage Meeting or	
Positive Para Positive Para Positive Para Positive Para Connections SR Goal #6 GOLD Scoring Item #1a #1b #1c #2b #2c #2d #3a	arent-Child Relationship arent-Child Relationship 11 - Engagement 15 - Community Involvement 15 - Community Involvement 16 to Peers & Community 17 - Family Interest/Goals Children will develop and demonstrate the ability to recognize and regulate emotions, behavior GOLD Scoring Item Description Manages feelings Follows limits and expectations Takes care of own needs appropriately Responds to emotional cues Interacts with peers Makes friends Balances needs and rights of self and others	attention, Below 38% 29% 40% 37% 24% 37% 19%	Meeting 64% 67% 57% 55% 64% 55%	Exceeding 2% 4% 3% 8% 14% 8%	Meeting or Exceeding Goal Actual Percentage Meeting or	
Positive Para Positive Para Positive Para Positive Para Positive Para Positive Para Para Para Para Para Para Para Par	arent-Child Relationship arent-Child Relationship 11 - Engagement 15 - Community Involvement 15 - Community Involvement 17 - Family Interest/Goals Children will develop and demonstrate the ability to recognize and regulate emotions, behavior GOLD Scoring Item Description Manages feelings Follows limits and expectations Takes care of own needs appropriately Responds to emotional cues Interacts with peers Makes friends Balances needs and rights of self and others Uses an expanding expressive vocabulary	attention, Below 38% 29% 40% 37% 24% 37% 19% 39%	Meeting 64% 67% 57% 55% 64% 55% 67% 57%	Exceeding 2% 4% 3% 8% 14% 8% 14% 4%	Meeting or Exceeding Goal Actual Percentage Meeting or	
Positive Para Positive Para Positive Para Connections SR Goal #6 GOLD Scoring Item #1a #1b #1c #2b #2c #2d #3a #9a #11a	arent-Child Relationship arent-Child Relationship 11 - Engagement 15 - Community Involvement 15 - Community Involvement 16 to Peers & Community 17 - Family Interest/Goals Children will develop and demonstrate the ability to recognize and regulate emotions, behavior GOLD Scoring Item Description Manages feelings Follows limits and expectations Takes care of own needs appropriately Responds to emotional cues Interacts with peers Makes friends Balances needs and rights of self and others Uses an expanding expressive vocabulary Attends and engages	attention, Below 38% 29% 40% 37% 24% 37% 19% 39% 36%	impulses, a Meeting 64% 67% 57% 55% 64% 55% 67% 54% 60%	Exceeding 2% 4% 3% 8% 14% 8% 14% 4% 10%	Meeting or Exceeding Goal Actual Percentage Meeting or	
Positive Para Positive Para Positive Para Positive Para Positive Para Positive Para Para Para Para Positive Para Para Positive Para Positive Para Para Positive Para Para Positive Para Para Positive Para Para Para Para Para Para Para Par	arent-Child Relationship arent Child Relations	attention, Below 38% 29% 40% 37% 24% 37% 19% 39% 36% 32%	impulses, a Meeting 64% 67% 57% 55% 64% 55% 67% 54% 60%	Exceeding 2% 4% 3% 8% 14% 4% 10% 7%	Meeting or Exceeding Goal Actual Percentage Meeting or	
Positive Para Positive Para Positive Para Positive Para Positive Para Positive Para Para Para Para Positive Para Para Positive Para Positive Para Para Positive Para Para Positive Para Para Positive Para Para Para Para Para Para Para Par	arent-Child Relationship 9 - Family Relationships 11 - Engagement 15 - Community Involvement 17 - Family Interest/Goals Children will develop and demonstrate the ability to recognize and regulate emotions, behavior GOLD Scoring Item Description Manages feelings Follows limits and expectations Takes care of own needs appropriately Responds to emotional cues Interacts with peers Makes friends Balances needs and rights of self and others Uses an expanding expressive vocabulary Attends and engages Total mily Outcome amily Well-Being 7 - Stress and Resilience arent-Child Relationship 9 - Family Relationships	attention, Below 38% 29% 40% 37% 24% 37% 19% 36% 32% Score	mpulses, a Meeting 64% 67% 57% 55% 64% 55% 67% 54% Progra	Exceeding 2% 4% 3% 8% 14% 8% 10% 7% m Rank	Meeting or Exceeding Goal Actual Percentage Meeting or	
Positive Par	arent-Child Relationship as to Peers & Community 15 - Community Involvement 17 - Family Interest/Goals Children will develop and demonstrate the ability to recognize and regulate emotions, behavior GOLD Scoring Item Description Manages feelings Follows limits and expectations Takes care of own needs appropriately Responds to emotional cues Interacts with peers Makes friends Balances needs and rights of self and others Uses an expanding expressive vocabulary Attends and engages Total Measure arily Outcome arent-Child Relationship arent-Child Relationship 11 - Engagement	attention, Below 38% 29% 40% 37% 24% 37% 19% 36% 32% Score	mpulses, a Meeting 64% 67% 57% 55% 64% 55% 67% 54% Progra	Exceeding 2% 4% 3% 8% 14% 8% 10% 7% m Rank	Meeting or Exceeding Goal Actual Percentage Meeting or Exceeding Goal - BSACAP Expectation for	67%

#2d	Makes Friends	37%	55%	8%		
	Balances needs and rights of self and others	19%	67%	14%		
#9a	Uses an expanding expressive vocabulary	39%	57%	4%		
#11c	Solves problems	39%	59%	2%		
	Total	33%	61%	6%		
<u>Fam</u>	nily Outcome Measure	Score	Progra	m Rank		
	arent-Child Relationship 9 - Family Relationships arent-Child Relationship 11 - Engagement					
	s to Peers & Community 15 - Community Involvement					
SR Goal #8	Children will demonstrate flexibility, inventiveness, curiosity, motivation, persistence	and engag	ement in le	arning	BSACAP Expectation for Meeting or Exceeding Goal	70%
GOLD	GOLD Scoring Item Description	Below	Meeting	Exceeding	Actual Percentage Meeting or Exceeding Goal	66%
#11a	Attends and engages	36%	54%	10%		
#11b	Persists	43%	50%	7%		
#11c	Solves problems	39%	59%	2%		
#11d	Shows curiosity and motivation	38%	60%	2%		
	Shows flexibility and inventiveness in thinking	22%	76%	2%		
#12a	Recognizes and recalls	39%	58%	3%		
#12b	Makes connections	36%	62%	2%		
	Thinks symbolically	21%				
			68%	11%		
Fam	Total nily Outcome Measure	34% Score	61%	5% m Rank		
Positive Pa Families a Connections Connections		34%	61%	5%		
Positive Pa Families a Connections Connections Families a	nily Outcome Arent-Child Relationship As Lifelong Educators As to Peers & Community As to Peers & Community As to Peers & Community As Advocates/Leaders Measure 13 - Attendance 14 - Current & Futhering Education Status 15 - Community Involvement 16 - Kindergarten Readiness 18 - Promoting Head Start	34% Score	61% Progra	5%	BSACAP Expectation for Meeting or Exceeding Goal	69%
Positive Pa Families a Connections Connections Families a SR Goal #9	nily Outcome Measure arent-Child Relationship 13 - Attendance as Lifelong Educators 14 - Current & Futhering Education Status s to Peers & Community 15 - Community Involvement s to Peers & Community 16 - Kindergarten Readiness	34% Score	61% Progra	5%		69% 65%
Positive Pa Families a Connections Connections Families a SR Goal #9	nily Outcome parent-Child Relationship as Lifelong Educators s to Peers & Community s to Peers & Community 16 - Kindergarten Readiness as Advocates/Leaders 18 - Promoting Head Start Children will be able to utilize language to express their wants and needs, both verbal	34% Score	61% Progra	5% m Rank	Meeting or Exceeding Goal Actual Percentage Meeting or	
Positive Pa Families a Connections Connections Families a SR Goal #9 GOLD coring Item	nily Outcome Parent-Child Relationship Paren	34% Score My and non Below 39% 41%	61% Progra verbally Meeting	5% m Rank Exceeding 4% 5%	Meeting or Exceeding Goal Actual Percentage Meeting or	
Positive Pa Families a Connections Connections Families a SR Goal #9 GOLD coring Item	nily Outcome Arent-Child Relationship As Lifelong Educators As Lifelong Educators As Lifelong Educators As Lifelong Educators As Peers & Community As to Peers & Community As Advocates/Leaders As Advocates/Leaders As Promoting Head Start Children will be able to utilize language to express their wants and needs, both verbal GOLD Scoring Item Description Uses an expanding expressive vocabulary	34% Score Below 39%	61% Progra verbally Meeting 57%	5% m Rank Exceeding 4% 5% 3%	Meeting or Exceeding Goal Actual Percentage Meeting or	
Positive Pa Families a Connections Connections Families a SR Goal #9 GOLD coring Item #9a	nily Outcome Arent-Child Relationship As Lifelong Educators As Lifelong Education Status As Lifelong Educators As Lifelong Education Status As Lifelon	34% Score My and non Below 39% 41%	61% Progra verbally Meeting 57% 54%	5% m Rank Exceeding 4% 5%	Meeting or Exceeding Goal Actual Percentage Meeting or	
Positive Pa Families a Connections Connections Families a SR Goal #9 GOLD coring Item #9a #9b #9c #10a	nily Outcome Irent-Child Relationship Is a Lifelong Educators Is to Peers & Community Is to Peers & Co	34% Score Below 39% 41% 31% 43% 33%	Progra Progra verbally Meeting 57% 54% 66%	5% m Rank Exceeding 4% 5% 3% 8% 4%	Meeting or Exceeding Goal Actual Percentage Meeting or	
Positive Pa Families a Connections Connections Families a SR Goal #9 GOLD coring Item #9a #9b #9c #10a	nily Outcome Irent-Child Relationship Is - Attendance Is to Peers & Community Is - Community Involvement Is - Community Involvement Is - Promoting Head Start Children will be able to utilize language to express their wants and needs, both verbance GOLD Scoring Item Description Uses an expanding expressive vocabulary Speaks clearly Uses conventional grammar Engages in conversations	34% Score My and non Below 39% 41% 31% 43%	61% Progra verbally Meeting 57% 54% 66% 49%	5% m Rank Exceeding 4% 5% 3% 8%	Meeting or Exceeding Goal Actual Percentage Meeting or	
Positive Pa Families a Connections Connections Families a SR Goal #9 GOLD coring Item #9a #9b #9c #10a #10b	nily Outcome Irent-Child Relationship Is a Lifelong Educators Is to Peers & Community Is to Peers & Co	34% Score Below 39% 41% 31% 43% 33%	61% Progra verbally Meeting 57% 54% 66% 49% 63%	5% m Rank Exceeding 4% 5% 3% 8% 4%	Meeting or Exceeding Goal Actual Percentage Meeting or	
Positive Paramilies a Connections Connections Families a SR Goal #9 GOLD Coring Item #9a #9b #9c #10a #10b #11d	nily Outcome Irent-Child Relationship It - Attendance It - Current & Futhering Education Status It - Current & Futhering Education Status It - Community It - Community Involvement It - Community Involvement It - Kindergarten Readiness It - Promoting Head Start Children will be able to utilize language to express their wants and needs, both verbace GOLD Scoring Item Description Uses an expanding expressive vocabulary Speaks clearly Uses conventional grammar Engages in conversations Uses social rules of language Shows curiosity and motivation	34% Score Below 39% 41% 31% 43% 33% 38%	61% Progra verbally Meeting 57% 54% 66% 49% 63% 60%	5% m Rank Exceeding 4% 5% 3% 8% 4% 2%	Meeting or Exceeding Goal Actual Percentage Meeting or	
Positive Pa Families a Connections Connections Families a SR Goal #9 GOLD coring Item #9a #9b #9c #10a #10a #10b #11d #14a	mily Outcome prent-Child Relationship prent-Ch	34% Score Below 39% 41% 31% 43% 33% 38% 21%	61% Progra verbally Meeting 57% 54% 66% 49% 60% 68%	5% m Rank Exceeding 4% 5% 3% 8% 4% 2% 11%	Meeting or Exceeding Goal Actual Percentage Meeting or	
Positive Pa Families a Connections Connections Families a SR Goal #9 GOLD coring Item #9a #9b #9c #10a #10b #11d #14a Fam Fan Positive Pa	mily Outcome prent-Child Relationship prent-Ch	34% Score Below 39% 41% 31% 43% 33% 38% 21%	61% Progra verbally Meeting 57% 54% 66% 49% 60% 68%	5% m Rank Exceeding 4% 5% 3% 4% 2% 11%	Meeting or Exceeding Goal Actual Percentage Meeting or	
Positive Pa Families a Connections Connections Families a SR Goal #9 GOLD coring Item #9a #9b #9c #10a #10b #11d #14a Fam Fan Positive Pa	mily Outcome prent-Child Relationship prent-Ch	34% Score Below 39% 41% 31% 43% 33% 38% 21%	61% Progra verbally Meeting 57% 54% 66% 49% 60% 68%	5% m Rank Exceeding 4% 5% 3% 4% 2% 11%	Meeting or Exceeding Goal Actual Percentage Meeting or	

GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding	Actual Percentage Meeting or Exceeding Goal	64%
#8a	Comprehends language	45%	48%	7%	_	
#8b	Follows directions	28%	71%	1%		
#9b	Speaks clearly	41%	54%	5%		
#1c	Takes care of own needs appropriately	40%	57%	3%		
#9c	Uses conventional grammar	31%	66%	3%		
#10a	Engages in conversations	43%	49%	8%		
#14a	Thinks symbolically	21%	68%	11%		
	Total	36%	59%	5%		
Positive Pa Positive Pa	nily Outcome Measure 9 - Family Relationships arent-Child Relationship 11 - Engagement s to Peers & Community 15 - Community Involvement	<u>Score</u>	<u>Progra</u>	m Rank		
SR Goal #11	Children will be able to demonstrate knowledge (age appropriate emergent literacy slawareness that print conveys meaning	xills) of pri	nt and deve	lop the	BSACAP Expectation for Meeting or Exceeding Goal	79%
GOLD coring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding	Actual Percentage Meeting or Exceeding Goal	76%
#15a	Notices and discriminates rhyme	44%	50%	6%		
#15b	Notices and discriminates aliteration	23%	64%	13%		
#15c	Notices and discriminates smaller and smaller units of sound	11%	76%	13%		
#16a	Identifies and names letters	19%	70%	11%		
#17a	Uses and appreciates books	23%	72%	5%		
#17b	Uses print concepts	23%	64%	13%		
#18a	Interacts during read-alouds and book conversations	20%	74%	6%		
#18b	Uses emergent reading skills	26%	63%	11%		
	Total	24%	67%	10%		
Positive Pa Positive Pa Families	nily Outcome arent-Child Relationship arent-Child Relationship as Lifelong Educators s to Peers & Community Measure 10 - Head Start Involvement 11 - Engagement 14 - Current & Futhering Education Status 16 - Kindergarten Readiness	<u>Score</u>	<u>Progra</u>	m Rank		
SR Goal #12	Childreen who are dual language learners will demonstrate competency in their hom beginning proficiency in English	e language	while acqu	uiring	BSACAP Expectation for Meeting or Exceeding Goal	74%
GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding	Actual Percentage Meeting or Exceeding Goal	71%
#9a	Uses an expanding expressive vocabulary	39%	57%	4%		
#9b	Speaks clearly	41%	54%	5%		
#9c	Uses conventioanl grammar	31%	66%	3%		
#10a	Engages in conversations	43%	49%	8%		
#10b	Uses social rules of language	33%	63%	4%		
#11d	Shows curiosity and motivation	38%	60%	2%		
#14a	Thinks symbolically	21%	68%	11%		
#15a	Notices and discriminates rhyme	44%	50%	6%		
#15b	Notices and discriminates alliteration	23%	64%	13%		
#15c	Notices and discriminates smaller and smaller units of sound	11%	76%	13%		
#40						

19%

23%

23%

20%

26%

70%

72%

64%

74%

63%

11%

5%

13%

6%

11%

#16a

#17a

#17b

#18a

#18b

Identifies and names letters

Uses and appreciates books

Uses emergent reading skills

Interacts during read-alouds and book conversations

Uses print concepts

	Total	29%	63%	8%		
	Total	25 /0	03 /8	0 /6		
Fan	nily Outcome Measure	<u>Score</u>	Progra	m Rank		
	arent-Child Relationship 9 - Family Relationships					
Positive Pa	arent-Child Relationship 10 - Head Start Involvement					
Positive Pa	arent-Child Relationship 13 - Attendance					
	Children will find multiple solutions utilizing symoblic representation to questions, ta	sks, proble	ms and cha	allenges by	BSACAP Expectation for	
R Goal #13	using reasoning skills				Meeting or Exceeding Goal	70%
GOLD	GOLD G. J. J. D. J. J.				Actual Percentage Meeting or	
coring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding	Exceeding Goal	64%
#11d	Shows curiosity and motivation	38%	60%	2%	_	
#14a	Thinks symbolically	21%	68%	11%		
#22	Compares and measures	49%	51%	0%		
	Total	36%	60%	4%		

Fan	nily Outcome Measure	Score	<u>Progra</u>	m Rank		
	mily Well-Being 7 - Stress and Resilience					
	rent-Child Relationship 11 - Engagement					
	s to Peers & Community 15 - Community Involvement					
					BSACAP Expectation for	
R Goal #14	Children will use Math in every day routines to count, compare, relate, pattern and pr	roblem solv	e		Meeting or Exceeding Goal	65%
COLD					Actual Percentage Meeting or	
oring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding	Actual Percentage Meeting or Exceeding Goal	63%
#13	Uses classification skills	20%	70%	10%	Exceeding Coal	0070
#19b	Writes to convey meaning	48%	51%	1%		
	Counts	42%	50%	8%		
	Quantifies	37%	55%	8%		
#20c	Connects numerals with their quantities	31%	60%	9%		
#21a	Understands spatial relationships	46%	49%	5%		
#21b	Understands shapes	38%	57%	5%		
#22	Compares and measures	49%	51%	0%		
#23	Demonstrates knowledge of patterns	25%	67%	8%		
20	Demonstrates knowledge of patterns	2070	01 70	370		
	Total	37%	57%	6%		
	Total	Q. 70	J. 70	- 70		
Fam	nily Outcome Measure	Score	Progra	m Rank		
	s to Peers & Community 16 - Kindergarten Readiness	20010	<u>. rogra</u>			
Commodiation	to randogater rodunious					
	Children will engage in exploring their environments through observsations, manipu	lation, aski	ng question	ns,	BSACAP Expectation for	
	making predictions and development of hypotheses	,	3 1	<i>*</i>	Meeting or Exceeding Goal	75%
	or				_	. 0 /0
GOLD coring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding	Actual Percentage Meeting or	71%
oring item		2007	000/	2004	Exceeding Goal	1170
	Shows curiosity and motivation Thinks current alicely.	38%	60%	2%		
#14a	Thinks symbolically	21%	68%	11%		
	Total	30%	64%	7%		
	lotai	30%	04%	1%		
	nily Outcome Measure	Sooro	Drogra	m Pank		
	nily Outcome Measure	<u>Score</u>	riogra	m Rank		
Fai	mily Well-Being 8 - Transportation					
Far Positive Pa	arent-Child Relationship 11 - Engagement					
Fai Positive Pa Connections						

	Children will engage in exploring their family and community, its history and events, the environment	, and intera	cting with people and
GOLD Scoring Item	GOLD Scoring Item Description	Emerging	Meeting Program Expectations
#27	Demonstrates knowledge of the Earth's environment	91%	9%
#29	Demonstrates knowledge about self	90%	10%
#30	Shows basic understanding of people and how they live	91%	9%
#31	Explores change related to familiar people or places	88%	12%
	Total	90%	10%
Fan	nily Outcome Measure	Score	Program Rank

Meeting or Exceeding Goal	
Actual Percentage Meeting or Exceeding Goal	

	, ,	
-		
- 1	11%	

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Positive Parent-Child Relationship Positive Parent-Child Relationship Connections to Peers & Community
Connections to Peers & Community

Measure
9 - Family Relationships
11 - Engagement
15 - Community Involvement
17 - Family Interest/Goals

<u>Score</u>

Program Rank