

BSACAP School Readiness Goals

Perceptual, Motor and Physical Development

- 1) Children will demonstrate control, strength and coordination of large muscles for movement, navigation, and balance.
- 2) Children will demonstrate increasing control of small muscles for such purposes as using utensils, self-care, building, writing, and exploring.
- 3) Children and families will practice healthy and safe habits.
- 4) Creative Arts Expression – Children will demonstrate an interest in and participate in a variety of visual arts, dance, music and dramatic experiences.

Social and Emotional Development

- 5) Children will develop and demonstrate positive interactions and relationships, as well as a sense of belonging with adults and peers.
- 6) Children will develop and demonstrate the ability to recognize and regulate emotions, attention, impulses, and behavior.
- 7) Children will develop and demonstrate the ability to recognize the emotions of others and respond positively.

Approaches to Learning

- 8) Approaches to Learning – Children will demonstrate flexibility, inventiveness, curiosity, motivation, persistence and engagement in learning.

Language and Literacy

- 9) Language Development – Children will be able to utilize language to express their wants and needs, both verbally and nonverbally.
- 10) Language Development – Children will engage in conversations, follow directions, and comprehend language
- 11) Literacy Knowledge and Skills – Children will be able to demonstrate knowledge (age appropriate emergent literacy skills) of print and develop the awareness that print conveys meaning
- 12) English Language Development – Children who are dual language learners will demonstrate competency in their home language while acquiring beginning proficiency in English

Cognition and General Knowledge

- 13) Logic and reason – Children will find multiple solutions utilizing symbolic representation to questions, tasks, problems and challenges by using reasoning skills.
- 14) Mathematics knowledge and skills – Children will use math in everyday routines to count, compare, relate, pattern and problem solve.
- 15) Science knowledge and skills - Children will engage in exploring their environments through observations, manipulation, asking questions, making predictions and developing hypotheses.
- 16) Social Studies knowledge and skills – Children will engage in exploring their family and community, its history and events, and interacting with people and the environment.

**Revised to align with the new HSELOF*
(Head Start Early Learning Outcomes Framework)