

## Curriculum

### POLICY:

The program will select and utilize **the curriculum: Creative Curriculum, 5<sup>th</sup> Ed.** which will integrate the various Head Start components and parent input into the daily program and be developmentally and linguistically appropriate for all children to promote school readiness.

*. This policy relates to Head Start Performance Standards 45 CFR Part 1304.21 1302.30, 1302.32*

### PROCEDURE:

1. Curriculum must be developmentally appropriate for all ages and stages of development of all children.
2. Curriculum must be consistent with Head Start Performance Standards and based on sound child development principals of how children grow and learn.
3. Curriculum decisions will encourage children to be actively involved in the learning process, to experience a variety of developmentally appropriate activities and materials, and to pursue their own individual interests.
4. The selected curriculum(s) must support each child's social, emotional, cognitive and physical development, and incorporate all component areas including:
  - a. Health education: personal health, dental, safety and nutrition
  - b. Mental health: self-esteem, feelings/emotions, social competence, resolving conflicts, anger management, sharing, coping skills
  - c. Anti-bias/cultural
  - d. Literacy
  - e. Large and fine motor
  - f. Math/science
  - g. Creative art, music and movement
  - h. Community