

Big Sandy Area C.A.P., Inc. - HEAD START
Program Policies and Procedures

SUBJECT

**Eligibility of Children with a Disability
Impacting Educational Performance**

POLICY:

Those children with a disability, as defined by the current federal and state regulations, will be eligible to receive special education and related services once their eligibility determination is made by the Admissions and Release committee (ARC).

This policy relates to Head Start Performance Standards 45 CFR Part 1302.30, 1302.31, 1302.33, 1302.34, 1302.60, 1302.90.

GUIDELINES:

1. Children will be evaluated to determine eligibility for special education services in accordance with current federal and state regulations.
2. Children found to meet all the criteria for one of the current disability categories will have their eligibility for special education and related services confirmed by the Admissions and Release committee, in accordance with current federal and state regulations.
3. The categories of disability to be considered include: autism, deaf/blindness, developmental delay, emotional/behavioral disability, functional mental disability, hearing impairment, mild mental disability, multiple disability, other health impairment, specific learning disability, speech or language impairment, traumatic brain injury, and visual impairment. To be eligible for special education services, the child's identified disability must have an adverse effect on the child's educational performance which necessitates the provision of these services.
4. Children determined eligible for special education and related services by the Admissions and Release committee, and having an Individual Education Program developed, will be considered for Head Start eligibility based upon the selection criteria set forth in the "Selection Process" and related policies of the BSACAP Head Start.