

## Positive Parent/Child Relationships

### Family Relationships

#### **Forerunner –**

- Unable to develop family relationships/limited involvement with child
- No family support system

#### **Level 1 –**

- Involved in limited activities with children
- Some family supports

#### **Level 2 –**

- Relationships are generally supportive within family/extended family and friends
- Family shows interest and seeks activities

#### **Level 3 –**

- Family has a strong, supportive family/friends' social network
- Family consistently participates in various activities with children

## Head Start Involvement/Engagement

### **Forerunner –**

- Not aware of head start activities/refuses to allow head start staff to visit home
- Shows no interest in being involved in activities, conferences, or other meetings

### **Level 1 –**

- Family is aware of head start activities (parent meetings, home projects, volunteering, etc.) / Allows staff in home, but very little input
- Participates occasionally
- Aware of conferences/attends rarely

### **Level 2 –**

- Seeks information on how to be involved in head start activities/meetings.
- Frequently involved or expresses interest in meetings, functions, and child development.

### **Level 3 –**

- Consistently participates in head start activities
- Actively participates in conferences/meetings
- Return parent projects

## Developmental Screenings

### **Forerunner –**

- Unaware of child's developmental needs
- Refuses to give permission for child to get developmental screenings

### **Level 1 –**

- Aware, but unresponsive to need/Family doesn't follow up to need
- Child only received one screens and parent shows no interest in results

### **Level 2 –**

- Attends meetings about child's needs/performance
- Understands needs/results

### **Level 3 –**

- Actively involved in meeting the child's developmental needs
- All screenings completed and flu as needed

## Attendance

### **Forerunner –**

- Attendance is poor
- Children do not show up

### **Level 1 –**

- Regular absenteeism
- Family knows attendance policy/attendance isn't a priority

### **Level 2 –**

- Child attends with some absenteeism due to chronic illness, doctor visits, etc.

### **Level 3 –**

- Child attends school regularly, with limited absences

## Family Well Being

### Safe Adequate Housing

#### **Forerunner –**

- Homeless or on verge
- Income has ceased/no resource to cover house cost
- Eviction Notice
- Unsafe Conditions

#### **Level 1 –**

- Temporary or transitional housing
- Unable to pay rent on time every month
- Housing is unsafe or overcrowded

#### **Level 2 –**

- Owns home or lease for at least one year
- Able to pay rent/mortgage monthly with extra income
- Housing adequate for family size
- Housing is not hazardous or unhealthy/feels safe

#### **Level 3 –**

- Own home or long-term lease
- No threat of eviction
- Housing is safe and appropriate
- Housing adequate size

## Nutrition Awareness

### **Forerunner –**

- No access to emergency food
- No means to acquire, prepare, or store food
- Minimum dietary requirements not met

### **Level 1 –**

- Family depends on emergency food resources
- Family has limited ability to acquire/prepare nutritious food
- Family needs nutritional awareness

### **Level 2 –**

- Not totally reliant on supplemental food resources
- Family has access to well balanced meals
- Family has ability to prepare high quality foods

### **Level 3 –**

- Family is fully sufficient on food resources
- Family has good nutritional practices
- Family is aware of nutritional guidelines

## Employment/Money Management

### **Forerunner –**

- Limited education, work history/not employed/no budget
- Relies on public assistance
- Cannot pay monthly bills

### **Level 1 –**

- Limited access to work/odd jobs/ content with situation
- Some public assistance utilized/some income.
- Limited access to childcare
- Limited social skills

### **Level 2 –**

- One member has a permanent job/seasonal/unemployment/child support
- Have applied for jobs/some skills/ limited economic mobility at job
- Parent is employed, but seeking other opportunities
- Parent is in school or job training

### **Level 3 –**

- One or both parents work/adequate income
- Doesn't rely on public assistance
- Fully functioning budget
- Access to advancement at work/college to advance career

## Health/Medical

### **Forerunner –**

- No health coverage/No medical homes (Doctor, dentist, optometrist)
- Has not met all appointments needed for children

### **Level 1 –**

- Has medical homes but may be interested in changing
- Applied for insurance/Some members have insurance
- Relies heavily on ER/After hours clinics for regular appointments
- Has appointments for children scheduled

### **Level 2 –**

- All members have health insurance, expensive co-pays but manageable (content)
- Access to health services
- Medical follow up needed for the children

### **Level 3 –**

- All family members have health insurance and affordable co-pays
- Satisfied with primary health homes
- All health care appointments met for child/ren



## Stress/Resilience

### **Forerunner –**

- Family has no/limited access to free mental health care
- Family reports high amounts of stress/difficulty dealing with stress

### **Level 1 –**

- Family has limited access to mental health services due to health insurance
- Family can cope with unmet mental health/behavioral need
- Family shares a high level of stress but deal with it appropriately

### **Level 2 –**

- Mental health care available
- Family is accessing mental health services
- Family reports limited stress

### **Level 3 –**

- Family has full health coverage including mental health
- Family has strong support system
- Family has ability to identify/meet their mental and behavioral health needs

## Transportation

### **Forerunner –**

- No transportation/no access to affordable transportation/or car is uninsured

### **Level 1 –**

- Does not own vehicle, however, have extended family and/or use medical taxi for doctor appointments
- Adult family members have no driver's license

### **Level 2 –**

- Has affordable transportation/Insurance
- Family has occasional inconvenience regarding transportation

### **Level 3 –**

- Family owns/access to affordable/accessible/reliable transportation
- Family has affordable insurance

## Family Connections to Peers & Community

### **Forerunner –**

- Family lacks involvement in the community/neighborhood
- Family feels socially isolated or alienated from the community
- Family does not feel safe in the community

### **Level 1 –**

- Family has some involvement in community/neighborhood
- Family feels a lack of support from their community/neighborhood
- Family desires to leave the community/neighborhood

### **Level 2 –**

- Family has a sense of belonging/investment in community/neighborhood
- Family feels safe/content in their community/neighborhood

### **Level 3 –**

- Family is actively involved in community/neighborhood activities or organizations
- Family believes they can depend on community in time of need
- Family feels safe in their community/neighborhood

## Families as Learners

### **Forerunner –**

- Family has no interest in learning about their child's personality, development, and/or learning style
- Family has no interest in furthering their education, training, other experiences that support their parenting, career, life goals

### **Level 1 –**

- Family has some interest in learning about their child's personality, development, and/or learning style
- Family is not willing to share personal interests or goals

### **Level 2 –**

- Family is seeking ways to learn about their child's development
- Family is interested in furthering their own career, education, life goals

### **Level 3 –**

- Family is actively involved in learning about their child's development
- Family is actively furthering their own education or goals and/or
- Have High school degree, GED, College Degree, or Vocational Training

## Families as Educators

### Forerunner –

- Family has no interest in the everyday learning of their child

### Level 1 –

- Family is somewhat interested in observing, guiding, participating, and promoting everyday learning of their child

### Level 2 –

- Family is seeking to promote, guide, participate, and observe everyday learning of their child

### Level 3 –

- Family is actively promoting the everyday learning for their child in home, school, and community

## Families Engagement in Transition

### Forerunner –

- Family is unfamiliar with school readiness goals

### Level 1 –

- Family is aware, however, does not participate in school readiness activities

### Level 2 –

- Family is familiar with the process of school readiness

### Level 3 –

- Family is actively involved in school readiness and knows office personnel

## Families as Advocates and Leaders

### Forerunner –

- Family does not know how to become involved in child's education
- Family does not share information

### Level 1 –

- Family is aware of ways to become involved in child's education/Occasionally involved
- Family shares little information

### Level 2 –

- Family is regularly involved in child's education
- Family shares some information

### Level 3 –

- Family is actively involved in child's education/Often volunteers
- Family openly shares all information