



Office of Head Start - Program Information Report (PIR) Summary Report - 2018 - Grant Level

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A. PROGRAM INFORMATION

GENERAL INFORMATION

<i>Program Types</i>	<i># Programs</i>
Total	7
Head Start	7
Early Head Start	0
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	0
AIAN Head Start	0
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	1
Government Agency (Non-CAA)	0
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	0
School System	6
Tribal Government or Consortium (American Indian/Alaska Native)	0

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	6
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	0
Grantee that directly operates programs and delegates service delivery	1
Grantee that maintains central office staff only and operates no program(s) directly	0

FUNDED ENROLLMENT

Funded Enrollment by Funding Source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.2 Total Funded Enrollment	1,133
a. ACF Funded Enrollment	1,133
b. Non-ACF Funded Enrollment	0

Funded Enrollment by Program Option - Children

<i>Funded enrollment by program option - children</i>	<i># of children</i>
A.3 Center-based program - 5 days per week:	
a. Full-day enrollment	371
1. Of these, the number available as full-working-day enrollment	371
a. Of these, the number available for full-calendar-year	371
b. Part-day enrollment	0
1. Of these, the number in double sessions	0
A.4 Center-based program - 4 days per week:	
a. Full-day enrollment	523
b. Part-day enrollment	239
1. Of these, the number in double sessions	0
A.5 Home-based program	0
A.6 Combination option program	0
A.7 Family child care program	0
a. Of these, the number available as full-working-day enrollment	0
1. Of these, the number available for full-calendar-year	0
A.8 Locally designed option	0

Funded Enrollment at Child Care Partner

<i>Funded enrollment at child care partner</i>	<i># of children</i>
A.10 The number of funded enrollment positions at center-based child care partners with whom the program has formal contractual arrangements	0
Total funded enrollment at child care partners (A.10, center-based partner and A.7, family child care program option)	0

CLASSES

<i>Classes</i>	<i># of classes</i>
A.12 Total number of classes operated	64
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

<i>Children by age</i>	<i># of children at enrollment</i>
A.13 Children by age:	
a. Under 1 year	0
b. 1 year old	0
c. 2 years old	44
d. 3 years old	423
e. 4 years old	810
f. 5 years and older	0

Total Cumulative Enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	1,277
Children	1,277
HS Children	1,277
Preschool Children - (HS all ages) and (MSHS age 3-5)	1,277

Type of Eligibility

A.16 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income below 100% of federal poverty line	698
b. Public assistance such as TANF, SSI	293
c. Status as a foster child - # children only	83
d. Status as homeless	63
e. Over income	73
f. Number of children exceeding the allowed over income enrollment (as noted below) with family incomes between 100% and 130% of the federal poverty line	67

Prior Enrollment

A.18 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	403
b. Three or more years	11

Transition and Turnover (HS Programs)

<i>Transition and Turnover</i>	<i># of children</i>
A.19 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	174
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	44
A.19.b. Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	698

Child care subsidy

<i>Child care subsidy</i>	<i># of children at end of enrollment year</i>
A.24 The number of enrolled children for whom the program received a child care subsidy	0

Race and Ethnicity

A.25 Race and Ethnicity	<i># of children / pregnant women</i>	
	<i>(1) Hispanic or Latino origin</i>	<i>(2) Non-Hispanic or Non-Latino origin</i>
a. American Indian or Alaska Native	0	0
b. Asian	0	2
c. Black or African American	0	4
d. Native Hawaiian or other Pacific Islander	0	0
e. White	5	1,227
f. Biracial/Multi-racial	9	29
g. Other	0	0
h. Unspecified	1	0

Primary language of family at home

A.26 Primary language of family at home:	# of children / pregnant women
a. English	1,275
b. Spanish	2
c. Native Central American, South American, and Mexican Languages	0
d. Caribbean Languages	0
e. Middle Eastern & South Asian Languages	0
f. East Asian Languages	0
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	0
i. European & Slavic Languages	0
j. African Languages	0
k. Other	0
l. Unspecified	0

TRANSPORTATION

Transportation Services

	# of programs
A.27 Program provides transportation	7
	# of children
a. Number of children transported	971

Buses

	# of buses
A.28 Total number of buses owned by the program that were purchased with ACF grant funds and are currently used to support program operations, regardless of year purchased	8
a. Of these, the number of buses purchased since last year's PIR was reported	0
	# of programs
A.29 Program Leases Buses	0
	# of buses
a. Number of Leased Buses	0

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by Type

	(1) # of Head Start staff	(2) # of contracted staff
B.1 Number of all staff members, regardless of the funding source for their salary or number of hours worked	182	0
a. Of these, the number who are current or former Head Start or Early Head Start parents	116	0
b. Of these, the number who left since last year's PIR was reported	18	0
1. Of these, the number who were replaced	14	0

TOTAL VOLUNTEERS

Volunteers by Type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program since last year's PIR was reported	3,139
a. Of these, the number who are current or former Head Start or Early Head Start parents	1,626

CHILD DEVELOPMENT STAFF

Preschool Child Development Staff Qualifications - Classroom and Assistant Teachers (HS and Migrant programs)

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
B.5 Total number of preschool child development staff by position	64	74

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>		
<i>a. An advanced degree in:</i>		
1. Early childhood education	4	0
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	2	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>		
<i>b. A baccalaureate degree in:</i>		
1. Early childhood education	5	0
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	19	0
3. Any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam	0	0
<i>Of the preschool child development staff with a baccalaureate degree in B.5.b.1 through B.5.b.3 above, the number enrolled in:</i>		
4. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	2	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>		
<i>c. An associate degree in:</i>		
1. Early childhood education	8	5

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	15	1
<i>Of the preschool child development staff with an associate degree in B.5.c.1 and B.5.c.2 above, the number enrolled in:</i>		
3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	2	1

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>		
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	11	60
1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	11	60
<i>Of the preschool child development staff with the credentials in B.5.d above, the number enrolled in:</i>		
2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	1	0
3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	9	4

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position:</i>		
e. The number who do not have the qualifications listed in B.5.a through B.5.d	0	8
<i>Of the preschool child development staff in B.5.e above, the number enrolled in:</i>		
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0
3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	3

	# of classes
B.6 Total number of center-based option classes serving preschool-aged children	64
B.7 Number of center-based option classes serving preschool-aged children in which at least one teacher (excluding assistant teachers) has one of the following: - An advanced or baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood	53

	# of classes
education with experience teaching pre-school age children, or - A baccalaureate degree and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam - An associate degree in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	

Child development staff qualifications - home-based and FCC

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
B.9 Total number of child development staff by position	0	0	0	0

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following degrees or credentials:</i>				
<i>a. An advanced degree in/licensed as:</i>				
1. Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW)	0	0	0	0
2. Marriage and family therapy/ Licensed marriage and family therapist (LMFT)	0	0	0	0
3. Psychology	0	0	0	0
4. Sociology	0	0	0	0
5. Human services (include related areas such as child and family services or social services)	0	0	0	0
6. Nursing plus Nurse Practitioner (NP) license	0	0	0	0
7. Early childhood education	0	0	0	0
8. Other	0	0	0	0

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following degrees and licenses:</i>				
<i>b. A baccalaureate degree in:</i>				
1. Social work	0	0	0	0
2. Psychology	0	0	0	0
3. Sociology	0	0	0	0
4. Human services (include related areas such as child and family services or social services)	0	0	0	0
5. Nursing plus Registered Nurse (RN) license	0	0	0	0
6. Early childhood education	0	0	0	0
7. Other	0	0	0	0

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following degrees and licenses:</i>				
<i>c. An associate degree in:</i>				
1. Social work	0	0	0	0
2. Psychology	0	0	0	0
3. Sociology	0	0	0	0
4. Human services (include related areas such as child and family services or social services)	0	0	0	0
5. Nursing plus Registered Nurse (RN) license	0	0	0	0
6. Early childhood education	0	0	0	0
7. Other	0	0	0	0

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following credentials:</i>				
<i>d. License, certification, or credential held:</i>				
1. Nursing, non-RN, i.e. LPN, CNA, etc.	0	0	0	0
2. Family development credential (FDC)	0	0	0	0
3. Child development associate credential (CDA)	0	0	0	0
4. State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option	0	0	0	0
5. Other	0	0	0	0

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position:</i>				
<i>e. The number who do not have the qualifications listed in B.9.a through B.9.d</i>	0	0	0	0
<i>Of the child development staff in B.9.e above, the number enrolled in:</i>				
1. An advanced degree or license	0	0	0	0
2. A baccalaureate degree	0	0	0	0
3. An associate degree	0	0	0	0
4. Studies leading to a non-degree license, certificate, or credential	0	0	0	0

NON-SUPERVISORY CHILD DEVELOPMENT STAFF

Child Development Staff - Race and Ethnicity

B.12 Race and Ethnicity	# of non-supervisory child development staff
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	(1) <i>Hispanic or Latino origin</i>	(2) <i>Non-Hispanic or Non-Latino origin</i>
a. American Indian or Alaska Native	0	0
b. Asian	0	0
c. Black or African American	0	0
d. Native Hawaiian or other Pacific Islander	0	0
e. White	0	138
f. Biracial/Multi-racial	0	0
g. Other	0	0
h. Unspecified	0	0

Child Development Staff - Language

	<i># of non-supervisory child development staff</i>
B.13 The number who are proficient in a language(s) other than English	0
a. Of these, the number who are proficient in more than one language other than English	0

B.14 Language groups in which staff are proficient	<i># of non-supervisory child development staff</i>
a. Spanish	0
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	0
d. Middle Eastern & South Asian Languages	0
e. East Asian Languages	0
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	0
h. European & Slavic Languages	0
i. African Languages	0
j. Other	0
k. Unspecified	0

Child Development Staff - Classroom Teacher Turnover

	<i># of classroom teachers</i>
B.15 The number of classroom teachers who left your program during the year.	5
B.16 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field	2
b. Change in job field	1
c. Other	2
B.17 Number of classroom teacher vacancies in your program that remained unfilled for a period of 3 months or longer	1
B.18 Number of classroom teachers hired during the year due to turnover	4

Child Development Staff - Home-based Visitor Turnover

	<i># of home-based visitors</i>
B.19 The number of home-based visitors who left the program during the year	0
B.20 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field	0
b. Change in job field	0
c. Other	0
B.21 Number of home-based visitor vacancies in the program that remained unfilled for a period of 3 months or longer	0
B.22 Number of home-based visitors hired during the year due to turnover	0

FAMILY AND COMMUNITY PARTNERSHIPS STAFF

Family and Community Partnerships Staff - Qualifications

	(1) # of family workers	(2) # of FCP supervisors
B.23 Total number of family & community partnerships staff	24	0
a. Of the FCP supervisors, the number who work directly with families, i.e. staff with a family caseload		0
B.25 Of the family & community partnerships (FCP) staff, the number with the following as the highest level of education completed	(1) # of family workers	(2) # of FCP supervisors
a. A related advanced degree	0	0
b. A related baccalaureate degree	2	0
c. A related associate degree	2	0
d. A family-development-related credential, certificate, or license	11	0
e. None of the qualifications listed in B.25.a through B.25.d above	9	0
<i>Of the staff in B.25.e above, the number enrolled in:</i>		
1. A related degree at the associate, baccalaureate, or advanced level	0	0
2. Studies leading to a non-degree credential, certificate, or license that is family-development-related	0	0
B.26 Of the family & community partnerships staff, the number with a family-development-related credential, regardless of highest level of education completed	11	0

EDUCATION AND CHILD DEVELOPMENT MANAGEMENT STAFF

Education and Child Development Managers/Coordinators - Qualifications

	# of ECD managers/coordinators
B.27 Total number of education & child development managers/coordinators	3
<i>Of the education & child development managers/coordinators, the number with the following degrees or credentials:</i>	
a. An advanced degree in early childhood education, or an advanced degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	1
b. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	2
c. An associate degree in early childhood education, or an associate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0
<i>Of the education & child development managers/coordinators preschool child development staff in B.27.c above, the number enrolled in:</i>	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0
<i>Of the education & child development managers/coordinators preschool child development staff in B.27.d above, the number enrolled in:</i>	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0
e. None of the qualifications listed in B.27.a through B.27.d	0

	# of ECD managers/coordinators
<i>Of the education & child development managers/coordinators preschool child development staff in B.27.e above, the number enrolled in:</i>	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health Insurance - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.1 Number of all children with health insurance	1,263	1,275
a. Number enrolled in Medicaid and/or CHIP	1,044	1,044
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance)	0	0
c. Number with private health insurance (for example, parent's insurance)	216	228
d. Number with health insurance other than those listed above, for example, Military Health (Tri-Care or CHAMPUS)	3	3
C.2 Number of children with no health insurance	14	2

Medical Home - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.5 Number of children with an ongoing source of continuous, accessible health care	1,270	1,272
C.6 Number of children receiving medical services through the Indian Health Service	0	0
C.7 Number of children receiving medical services through a migrant community health center	0	0

Medical Services - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.8 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	224	1,009

	# of children at end of enrollment year
a. Of these, the number diagnosed by a health care professional with a chronic condition needing medical treatment since last year's PIR was reported	197
1. Of these, the number who have received or are receiving medical treatment	197
b. Specify the primary reason that children who needed medical treatment, for any chronic condition diagnosed by a health care professional since last year's PIR was reported, did not receive it:	
1. No health insurance	
2. No pediatric care available in local area	
3. Medicaid not accepted by health provider	
4. Parents did not keep/make appointment	
5. Children left the program before their appointment date	
6. Appointment is scheduled for future date	
7. No transportation	
8. Other	

C.9 Number of all children who received medical treatment for the following chronic conditions since last year's PIR was reported, regardless of when the condition was first diagnosed by a health care professional:	# of children
a. Anemia	0
b. Asthma	30
c. Hearing Difficulties	4
d. Vision Problems	157
e. High Lead Levels	0
f. Diabetes	0

Body Mass Index (BMI) - Children (HS and Migrant Programs)

C.10 Number of all children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	47
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	720
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	226
d. Obese (BMI at or above 95th percentile for child's age and sex)	277

Immunization Services - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	1,227	1,260
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age	21	6
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	5	6

Dental Home - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.17 Number of children with continuous, accessible dental care provided by a dentist	1,144	1,255

Preschool Dental Services (HS and Migrant Programs)

	# of children
C.18 Number of children who received preventive care since last year's PIR was reported	1,102
C.19 Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination since last year's PIR was reported	1,102
a. Of these, the number of children diagnosed as needing treatment since last year's PIR was reported.	404
1. Of these, the number of children who have received or are receiving treatment	247
b. Specify the primary reason that children who needed dental treatment did not receive it:	
1. Health insurance doesn't cover dental treatment	
2. No dental care available in local area	
3. Medicaid not accepted by dentist	
4. Dentists in the area do not treat 3 - 5 year old children	
5. Parents did not keep/make appointment	1
6. Children left the program before their appointment date	
7. Appointment is scheduled for future date	6
8. No transportation	
9. Other	
10. None	

MENTAL HEALTH SERVICES

Mental Health Professional

	# of hours
C.22 Average total hours per operating month a mental health professional(s) spends on-site	10

Mental Health Services

	# of children at end of enrollment year
C.23 Indicate the number of enrolled children who were served by the mental health (MH) professional(s) since last year's PIR was reported.	
a. Number of children for whom the MH professional consulted with program staff about the child's behavior / mental health	35
1. Of these, the number for whom the MH professional provided three or more consultations with program staff since last year's PIR was reported	10
b. Number of children for whom the MH professional consulted with the parent(s) / guardian(s) about their child's behavior/mental health	28
1. Of these, the number for whom the MH professional provided three or more consultations with the parent(s) / guardian(s) since last year's PIR was reported	6
c. Number of children for whom the MH professional provided an individual mental health assessment	23
d. Number of children for whom the MH professional facilitated a referral for mental health services	26

Mental Health Referrals

	# of children at end of enrollment year
C.24 Number of children who were referred by the program for mental health services outside of Head Start since last year's PIR was reported	10
a. Of these, the number who received mental health services since last year's PIR was reported	7

DISABILITIES SERVICES

Preschool Disabilities Services (HS and Migrant Programs)

	# of children
C.25 Number of children enrolled in the program who have an Individualized Education Program (IEP) indicating they have been determined eligible by the LEA to receive special education and related services	230
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to enrollment into the program for this enrollment year	120
2. During this enrollment year	110
b. Of these, the number who have not received special education and related services	0

Preschool Primary Disabilities (HS and Migrant Programs)

C.27 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment(i.e. meeting IDEA definition of 'other health impairments')	0	0
b. Emotional disturbance	0	0
c. Speech or language impairments	174	174
d. Intellectual disabilities	0	0
e. Hearing impairment, including deafness	1	1
f. Orthopedic impairment	1	1
g. Visual impairment, including blindness	2	2
h. Specific learning disability	0	0
i. Autism	8	8
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	42	42
l. Multiple disabilities (excluding deaf-blind)	2	2
m. Multiple disabilities (including deaf-blind)	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.28 Number of all newly enrolled children since last year's PIR was reported	862
C.29 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	845
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	0

STAFF-CHILD INTERACTION OBSERVATION TOOLS

	# of programs
C.33 Programs routinely using staff-child interaction observation tools to assess quality	7

FAMILY AND COMMUNITY PARTNERSHIPS

Number of Families

	# of families at enrollment
C.35 Total number of families:	1,208
a. Of these, the number of two-parent families	563
b. Of these, the number of single-parent families	645

C.36 Of the number of two-parent families, the number in which the parent/guardian figures are best described as:	# of two-parent families at enrollment
a. Parents (biological, adoptive, stepparents, etc.)	494
b. Grandparents	32
c. Relatives other than grandparents	18
d. Foster parents not including relatives	19
e. Other	0

C.37 Of the number of single-parent families, the number in which the parent/guardian figure is best described as:	# of single-parent families at enrollment
a. Mother (biological, adoptive, stepmother, etc.)	562
b. Father (biological, adoptive, stepfather, etc.)	37
c. Grandparent	32
d. Relative other than grandparent	11
e. Foster parent not including relative	3
f. Other	0

Employment

C.38 Of the number of two-parent families, the number of families in which:	# of families at enrollment
a. Both parents/guardians are employed	73
b. One parent/guardian is employed	252
c. Both parents/guardians are not working (i.e. unemployed, retired, or disabled)	238
C.39 Of the number of single-parent families, the number of families in which:	
a. The parent/guardian is employed	197
b. The parent/guardian is not working (i.e. unemployed, retired, or disabled)	448
C.40 The number of all families in which:	
a. At least one parent/guardian is a member of the United States military on active duty	3
b. At least one parent/guardian is a veteran of the United States military	15

Federal or Other Assistance

	(1) # of families at enrollment	(2) # of families at end of enrollment year
C.41 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program	192	191
C.42 Total number of families receiving Supplemental Security Income (SSI)	124	124

	(1) # of families at enrollment	(2) # of families at end of enrollment year
C.43 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	439	454
C.44 Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	677	709

Job Training/School

C.45 Of the number of two-parent families, the number of families in which:	# of families at enrollment
a. Both parents/guardians are in job training or school	2
b. One parent/guardian is in job training or school	32
c. Neither parent/guardian is in job training or school	529

C.46 Of the number of single-parent families, the number of families in which:	
a. The parent/guardian is in job training or school	51
b. The parent/guardian is not in job training or school	594

C.47 Of the total number of all families, the number in which one or more parent/guardian:	# of families at end of enrollment year
a. Completed a grade level in school, prior to high school graduation (e.g. 8th grade, 11th grade)	12
b. Completed high school or was awarded a GED during this program year	53
c. Completed an associate degree during this program year	56
d. Completed a baccalaureate or advanced degree during this program year	23
C.48 Of the total number of all families, the number in which one or more parent/guardian completed a job training program, professional certificate, or license during this program year	9

Parent/Guardian Education

C.49 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s)	# of families at enrollment
a. An advanced degree or baccalaureate degree	95
b. An associate degree, vocational school, or some college	530
c. A high school graduate or GED	439
d. Less than high school graduate	148

Family Services

C.50 Types of family services	(1) # of families with an expressed interest or identified need during the program year	(2) # of families that received the following services during the program year
a. Emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter	73	52
b. Housing assistance such as subsidies, utilities, repairs, etc.	46	36
c. Mental health services	14	11
d. English as a Second Language (ESL) training	0	0
e. Adult education such as GED programs and college selection	50	14
f. Job training	0	0
g. Substance abuse prevention	0	0

C.50 Types of family services	(1) # of families with an expressed interest or identified need during the program year	(2) # of families that received the following services during the program year
h. Substance abuse treatment	0	0
i. Child abuse and neglect services	0	0
j. Domestic violence services	0	0
k. Child support assistance	0	0
l. Health education	81	69
m. Assistance to families of incarcerated individuals	0	0
n. Parenting education	77	56
o. Relationship/marriage education	0	0
p. Asset building services (such as financial education, opening savings and checking accounts, debt counseling, etc.)	0	0
C.51 Of these, the number of families who were counted in at least one of the services listed above	314	228

Father Engagement

C.52 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	151
b. Family goal setting	35
c. Involvement in child's Head Start child development experiences (e.g. home visits, parent-teacher conferences, etc.)	179
d. Head Start program governance, such as participation in the Policy Council or policy committees	82
e. Parenting education workshops	57

Homelessness Services

	# of families
C.53 Total number of families experiencing homelessness that were served during the enrollment year	80
	# of children
C.54 Total number of children experiencing homelessness that were served during the enrollment year	86
	# of families
C.55 Total number of families experiencing homelessness that acquired housing during the enrollment year	18

Foster Care and Child Welfare

	# of children
C.56 Total number of enrolled children who were in foster care at any point during the program year	84
C.57 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	10

COLLABORATION AGREEMENTS AND COMMUNITY ENGAGEMENT

Child Care Partners

	# of formal agreements
C.58 Total number of formal agreements with Child Care Partners during the program	0

	<i># of formal agreements</i>
year	
a. Of the Child Care Partners, the number of formal contractual agreements made void or broken during the program year	0

Local Education Agency (LEA)

	<i># of LEAs</i>
C.59 Number of LEAs in the service area	8
C.60 Number of formal agreements the program has with LEAs:	<i># of formal agreements</i>
a. To coordinate services for children with disabilities	8
b. To coordinate transition services	8

Public School Pre-Kindergarten Programs

	<i># of programs</i>
C.61 Program has formal collaboration and resource sharing agreements with public school pre-kindergarten programs	7
	<i># of formal agreements</i>
a. If yes, the number of formal agreements in which the program is currently participating	8

Part C Agencies

	<i># of Part C Agencies</i>
C.62 Number of Part C agencies in the program's service area	7
	<i># of formal agreements</i>
a. Number of formal agreements the program has with Part C agencies to coordinate services for children with disabilities	7

Child Welfare Agencies

	<i># of programs</i>
C.63 Program has formal collaboration agreements with child welfare agencies	0
	<i># of formal agreements</i>
a. If yes, the number of formal agreements in which the program is currently participating	0

Report Filters

<i>Filter Name</i>	<i>Filter Value</i>
Program Year	2018
Program Acronyms	BF, CH, CI, CM, HI, HM, HP
Program Types	HS, EHS, Migrant HS, AIAN HS, AIAN EHS
Grants	04CH010269 - BIG SANDY AREA COMMUNITY ACTION PROGRAM, INC